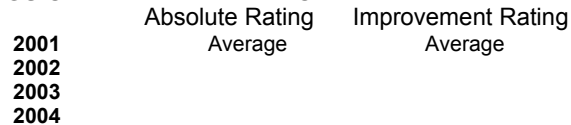


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Average**

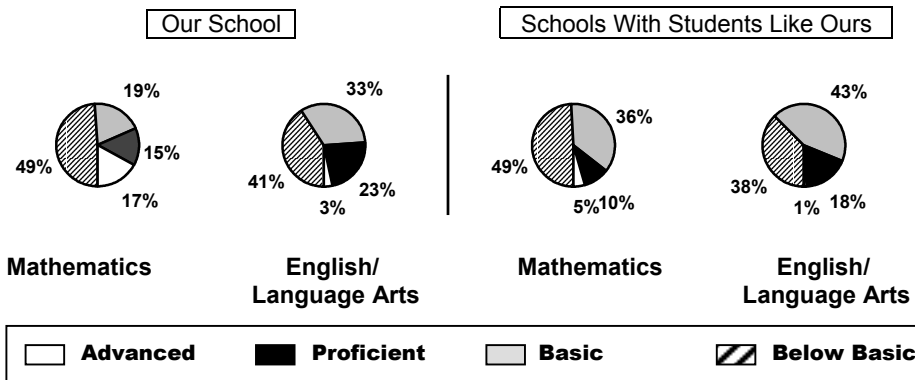
Number of Elementary schools with students like ours: 98.  
 The absolute ratings for those schools ranged from unsatisfactory to excellent.  
 For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=88)</b>	59.1	51.1	N/A	N/A
Students with disabilities other than Speech (n=11)	N/A	N/A		
Students without disabilities (n=77)	62.3	57.1		
<b>Gender</b>				
Male (n=48)	58.3	50		
Female (n=40)	60	52.5		
<b>Ethnic Group</b>				
African American (n=66)	57.6	50		
Hispanic (n=N/A)	N/A	N/A		
White (n=18)	N/A	N/A		
Other (n=4)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=77)	53.2	48.1		
Pay for lunch (n=11)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,618	N/A	\$6,128	\$5,347
• Prime instructional time	87.5%	Down from 88.7%	89.6%	90.2%
• Student-teacher ratio in core subjects	19.5 to 1	N/A	17 to 1	18.7 to 1
<b>STUDENTS (n=395)</b>				
• Attendance Rate	92.3%	Down from 94.5%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.8%	N/A	8.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.8%	N/A	7.1%	3.1%
• First graders who attended full day kindergarten	98.9%	Up from 96.8%	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.2%	Up from 2.3%	5.9%	3.6%
<b>TEACHERS (n=25)</b>				
• Professional Development days per teacher	7.7 Days	Up from 7.6	7.4 Days	7.6 days
• Attendance Rate	96.1%	Up from 95.5%	95.1%	95.1%
• Teachers with advanced degrees	64%	Up from 50%	42.6%	47.7%
• Continuing contract teachers	88%	Up from 80.8%	77.4%	83.8%
• Teachers with out-of-field permits	8%	Up from 3.8%	3%	0.0%
• Teachers returning from the previous school year	86.8%	Down from 90.7%	80.8%	87.2%
• Average teacher salary	\$35,196	Up 9.0%	\$36,128	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	69.2%	N/A	63.8%	65.3%
• Principal's years at the school	16	N/A	4	4.0
• Parents attending conferences	87.1%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	64.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.5%	Up from 0%	2.1%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	8.3%	Up from 1.9%	4.8%	11.5%
• With disabilities other than speech	9.5%	Down from 10.4%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Stewart Heights Elementary School serves students in four-year-old kindergarten through third grade. Enrollment averages between 425-450 students, annually. Stewart Heights is a Title I Schoolwide Project site due to the high number of students on free and reduced lunch status. Approximately 95% of the students fall into this category yearly. Population percentages average 78% Black, 16% White, 5% American Indian and 1% other. Teachers use the S.C. Curriculum Standards as their core curriculum. All standards are covered in preparation for the Palmetto Achievement Challenge Test (PACT). Classroom lessons reflect these rigorous standards, and most require higher order thinking skills. Parental support is solicited throughout the year. Teachers make calls, write notes, send out weekly newsletters, and make home visits. Parents are invited in for Parent Day, AAP conferences, American Education Week, P.T.O. Open Houses, PACT Parent Nights, and Author's Tea programs. School functions are only attended by approximately 35% of the parents. With PACT test data being used to rate schools, students need as much support and assistance as possible. Students receive instruction from competent professionals. Extra assistance is provided through the Title I program and Programs for Exceptional Children. Students receive computer-assisted instruction in the Title I computer lab and library. Many students benefit from state and federal reduced class size. Grade level teachers meet weekly to plan lessons and to discuss current issues and trends. Teachers are given release time to attend workshops to learn innovative teaching techniques. During the 2000-2001 school year, efforts were made to move students from the below basic category in reading and math. Teachers learned to assess test items and to write better PACT-like items. An instructional assistant was hired to work with students scoring below basic and the Reading Counts program was implemented to improve reading comprehension. Thirty-three percent of the students in grades 2-3 were offered an extended school year. Computers were purchased for all teachers. A parent facilitator was also hired for the 2001-2002 school year. These efforts, and more, are made to provide the students at Stewart Heights with the tools needed to be successful on the PACT, at the next grade level, and in life.

Jayne C. Lee, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	100.0	N/A	
Satisfied with home-school relations	72.0	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1702016

Stewart Heights Elementary  
1001 West Calhoun St.  
Dillon, SC 29536

Grades PK-3 Elementary School

Enrollment: 395 Students

#### Principal

Mrs. Jayne Lee 843-774-1219

#### Superintendent

D. Ray Rogers 843-774-1200

#### Board Chair

Fitzgerald Lytch 843-774-5454

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)